

## PINE VALLEY MIDDLE SCHOOL 2009-10

### **WELCOME TO READING 6/7 (Reading Intervention)**

#### **7<sup>th</sup> Period**

#### Course Description/Class Policy

Teacher: Mrs. Donna Rosenberg/ Email: [drosenb@srvusd.net](mailto:drosenb@srvusd.net)  
Room A113 - Voice Mail: 479-7742

Reading 6/7 is an opportunity for students to receive individual support to improve their reading skills. Students who actively participate in the program will make the most gains. With better fluency and comprehension, students can also improve their academic progress across the curriculum. Students' reading skills will be thoroughly assessed during the first 2-3 weeks of school. A variety of level appropriate reading development resources, which meet the Standards and Benchmarks criteria, will be used to address skill areas including the following:

- Structural analysis of words (phonemic awareness) - decoding
- Vocabulary/ Roots/Affixes
- Reading Comprehension
- Reading Fluency- Oral Reading
- Active reading strategy application

#### **Classroom Behavior Expectations**

- Show respect to all adults, students and property. Use appropriate language at all times.
- Be seated, quiet and ready to participate when the 2<sup>nd</sup> bell rings.
- No food or beverages in class including gum/mints. Plain bottled water is allowed.
- Listen, watch closely, and follow the teacher's directions. Do not waste class time.

**Students will first be given a warning if class/school rules are not followed. Further consequences: litter pick-up, possible lunchtime working periods, parent contact and referral to an office administrator.**

#### **Tardy Policy:**

Be on time to class.

Per the Student Handbook, students will receive a referral to the office on their 4<sup>th</sup> tardy.

**Homework Policy**

Students are required to record homework assignments in their Binder Reminder. Unfinished class assignments will sometimes need to be completed for homework. At times, parents will be asked to sign scored assignments so progress can be noted.

Late work will not be accepted unless there is an excused absence or a note from a parent.

**Absences**

Students have one day for every excused absence day to make up work.

**Grading Scale**

<b>100-94% = A</b>	<b>86-84% = B</b>	<b>76-74% = C</b>	<b>66-64% = D</b>
<b>93-90% = A-</b>	<b>83-80% =B-</b>	<b>73-70% = C-</b>	<b>63-60% =D-</b>
<b>89-87% = B+</b>	<b>79-77% C+</b>	<b>69-67% = D+</b>	<b>59 -0% =F</b>

**Grades will be posted on SchoolLoop.com and usually updated each week.**

**Required Supplies**

- An appropriate level reading book for independent reading and applied strategy practice
- Binder Reminder (to be used daily)
- A folder or section in a binder for this class
- Pen, pencil with eraser, colored pen to correct work and a highlighter
- A supply of binder paper

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**Please sign below.**

**I look forward to a great year.**

**Thank you,**

*Mrs. Rosenberg*

*Student's Signature* \_\_\_\_\_

*Parent's Signature*\_\_\_\_\_

*Date*\_\_\_\_\_

