

PINE VALLEY MIDDLE SCHOOL MRS. MARCHESE'S 7th GRADE SCIENCE 2009-2010

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WELCOME

Welcome students and parents to Mrs. Marchese's 7th Grade Science Class. As we begin the school year, I would like to provide an outline of our curriculum objectives, classroom rules, and procedures. I ask that both students and parents read this carefully. If you have any questions, please contact me as soon as possible. Otherwise, please indicate to me that you have read and understood this course outline by signing and returning the attached form.



CURRICULUM OBJECTIVES

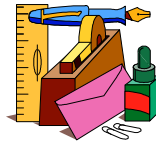
The 7th grade curriculum is in alignment with the California State Framework. Major curricular areas include the study of cells, genetics, theory of evolution, human body, and scientific experimentation. A complete copy of the California standards and benchmarks for 7th grade science may be located in the first few pages of our textbook. Located in the beginning of each chapter, is a list of California State standards addressed by that chapter.

In addition to meeting curriculum objectives, I come to class equipped with a variety of professional goals. Among these, I hope to promote individual study, and

critical thinking skills. Perhaps most importantly, I wish to make science pertinent, interesting, and fun for students!

TEXTBOOKS

Our department will be using *Prentice Hall Science Explorer* "Focus on Life Science". Each student will be issued a textbook which will remain at home. The cost for lost or damaged books is \$72.69. Each student will also be issued a guided reading workbook to supplement our textbook.



SUPPLIES

Students are required to bring their Pine Valley binder reminders to class. These will be used to record assignments for all classes on a daily basis. In addition, students will be issued an assignment sheet so they may keep a running total of all science assignments and grades issued to date.

Each day, students should bring to class:

1. binder reminder
2. writing paper
3. black or dark blue pen (no jelly rolls)
4. pencil
5. red pen for correcting papers
6. dry erase marker
7. Students are to keep a science notebook of their classroom, homework, and

laboratory work. Thin, three-ringed binders are suggested.

8. Warm-up book (issued by teacher)

CLASSROOM RULES/PROCEDURES

As a teacher, I do not believe in establishing and enforcing a long list of rules. However, ensuring student safety and creating an environment which maximizes learning is essential. To this end, students are expected to:

- * Refrain from eating or drinking in lab
- * Be respectful to teacher and students
- * Don't fool around in lab or with supplies
- * Arrive to class on time and prepared with supplies listed in course description.

Students that arrive tardy will be given a warning on their 1st offense, a litter pick-up on the 2nd, a litter pick-up and phone call home on the 3rd offense, and a referral to the office following a 4th offense.

HOMEWORK

Homework assignments will be issued approximately two to three times a week. Assignments will be logged in student's binder reminder and will be posted on the internet. You may access homework at schoolloop.com, or marchesescience.com.

Students are required to make-up all homework, classroom assignments, and warm-up activities following an excused or unexcused absence. ***These must be completed within three days of return to class.*** If additional time is needed, please contact Mrs. Marchese. Information regarding make-up work and warm-up activities may be found on my website: www.marchesescience.com.

Students will be allowed to turn in only one late homework assignment each quarter. This does not apply however, to large projects or assignments corrected in class. Beyond this, no credit will be given for assignments turned in late.

GRADING PROCEDURE

Grades will be posted on-line at schoolloop.com on a weekly basis so that students and parents may access grades at any time. In addition to this, I will be sending grade printouts home to be signed by parents every five weeks at progress report time and at the end of each quarter.

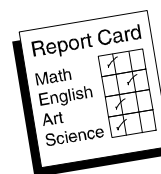
Headings indicating name, date, and period should be placed in the upper right corner of each assignment. Points will be deducted from papers omitting proper headings.

Grades will be weighted as follows:

- * Assessments/Projects: 40%
- * Warm-up Activities: 5%
- * Homework: 20%
- * Classwork/Notebook: 35%

Quarter and semester letter grades will be determined as follows:

97.5%-100%	A+	77.5%-79.9%	C+
92.5%-97.4%	A	72.5%-77.4%	C
90%-92.4%	A-	70%-72.4%	C-
87.5%-89.9%	B+	67.5%-69.9%	D+
82.5%-87.4%	B	62.5%-67.4%	D
80%-82.4%	B-	60%-62.4%	D-
		Below 60%	F



SCIENCE

We have read and understood the seventh grade science course outline.

Student's Name: (please print) _____

Student's Signature: _____

Parent's Signature: _____