

PINE VALLEY MIDDLE SCHOOL
SPANISH 1-B
2009-2010

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Online textbook: www.phsuccessnet.com

Bienvenidos! I am so very pleased to have the opportunity to continue your introduction to the Spanish language and culture! Our curriculum and support materials are designed to help students feel comfortable and confident when communicating in Spanish. Please do not hesitate to contact me if you have any questions!

TEXT

Realidades I, Prentice Hall Publishing 2004. Fees will be assessed for damaged or lost books or CD-ROMs.

DESCRIPTION

Spanish I-B is a year long class at Pine Valley. It is the second year of the two year beginning Spanish course. The class will continue to develop students' Spanish listening comprehension, reading, writing and speaking skills in accordance with the ACTFL, state and SRVUSD Standards and Benchmarks for foreign language instruction. Students will be exposed to Spanish and Latin American culture and will cover the curriculum materials in the text: Tema 5 through Tema 8.

OBJECTIVE

To enable students to speak, read, understand and create original communication in Spanish at the beginning/developing levels of foreign language acquisition.

CLASSROOM POLICIES

All school rules will be strictly enforced.

Binder Reminder usage is mandatory.

Bring workbooks, notebook (separate notebook or section of binder for Spanish) and other materials to class daily (paper, pen, binder, etc.).

BEHAVIOR

No one has the right to infringe on others' right to learn. The following behavior is expected and will be enforced: 1) Be polite and respectful to the teacher and other students. 2) Be quiet when asked. 3) Do not shout out answers. (When we hear others blurt out answers, we tend to stop thinking for ourselves.) 4) Participate in language exercises and class activities.

UNEXCUSED TARDIES

Students must be in their seats and ready to learn when the bell rings.

1st tardy	Warning
2nd tardy	Litter pick up
3rd tardy	Litter pick up and parent contact
4th tardy	Office referral

HOMEWORK/SCHOOLLOOP

Homework is assigned and checked daily with credit given; it is due at the beginning of class each day. The week's homework will be posted on Schoolloop by the afternoon of the first work day of the week.

SPANISH PRACTICE BOOK

This book will be checked at the end of each chapter, and will contribute significant points for each quarter's grades. Save everything neatly and in the right place.

MAKE UP WORK

Students have three days after their return from an absence (excused or unexcused) to complete and turn in their make up work and arrange to take missed exams. During the absence, please check Schoolloop for homework assignments to make up. If a student has been sick for an extended period of time, additional time to make up work can be arranged. Please contact me.

INDEPENDENT STUDY CONTRACT

Students requesting Independent Study Contracts must present the contract to the office staff at least **five full work days** in advance of their planned absence.

GRADES

Points are earned for oral and written tests scores, homework, projects, class work and class participation. Each assignment or test will be given a point value, and the student's quarter grade will be a percentage based on the total points earned, divided by the total points possible. The semester grade is a total of the points earned for two quarters divided by the total points possible

A+ 98% and above

A 94% to 97.9%

A- 91% to 93.9%

B+ 88% to 90.9%

B 83% to 87.9%

B- 78% to 82.9%

C+ 76% to 77.9%

C 72% to 75.9%

C- 68% to 71.9%

D+ 66% to 67.9%

D 63% to 65.9%

D- 60% to 62.9%

F 59.9% and below

88%-100% - Advanced; 78%-87.9% - Proficient; 72-77.9% - Basic; 60%-71.9% - Below Basic; 59% and below - Far Below Basic

Grades can also be checked on line at www.pvms.schoolloop.com. Grades are posted weekly on Schoolloop. Since grades are available on line, grade print outs will not be sent home.

PREREQUISITE FOR RECOMMENDATION TO SPANISH II

Students must maintain a B- average (78%) to receive a teacher recommendation to continue to the next level of Spanish.

PROGRESS REPORTS

Students will receive a Progress Report if their grade falls below a C+ at progress report time. (See the Pine Valley Parent Student Handbook for dates.)

CONFERENCES

I will request a parent-student conference if I have concerns about a student's academic progress or behavior. If you or your student would like to meet for any reason, please let me know.